

27<sup>th</sup> January 2023

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Our Christian value this Half Term is **Perseverance**

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### Calendar of Events

<b>7<sup>th</sup> February</b> – Internet Safety Day	<b>13<sup>th</sup> – 17<sup>th</sup> February</b> – Half Term
<b>9<sup>th</sup> February</b> – Friends of Weeting Valentine's Disco	<b>2<sup>nd</sup> March</b> World Book Day
<b>9<sup>th</sup> February</b> – Weeting Uniform Swap Shop	<b>21<sup>st</sup> and 22<sup>nd</sup> March</b> Parents' Meetings
<b>10<sup>th</sup> February</b> – Think Pink or Red. Valentine's dress down day.	<b>23<sup>rd</sup> March</b> World Maths Day
<b>10<sup>th</sup> February</b> – end of term	

### **Internet Safety Day**

As part of our commitment to safeguarding, each class will participate in Internet Safety Day on Tuesday 7<sup>th</sup> February and will select an activity around the theme "Want to talk about it?". As part of this day, Norfolk Constabulary's Children and Young People Team will be facilitating 2 webinars about online safety over Microsoft Teams. The webinars are suitable for parents and carers of children of all ages and will raise awareness of a range of issues and risks that young people face online. The attached flier includes a direct link to booking on to the webinar.

They will have speakers from the following Constabulary departments:

- 1 – The Safer Schools Team – Will talk about their experience in schools and the problems that arise regarding young people and their internet use.
- 2 – Prevent (Counter Terrorism) – Will offer advice and information about extremism and radicalisation in order to prevent children and young people being drawn into this online.
- 3 – SCOLT (Safeguarding Children Online Team) – Will talk about current trends regarding online grooming and child sexual exploitation (CSE).
- 4 – Cyber Security – Will be discussing cyber-crime and offering advice about how parents and young people can keep their personal information safe online.

### **Meet the Author**

On Wednesday 1<sup>st</sup> February a small group of Oak Class children have been invited by Mother Joan to meet the author Elly Griffiths. Elly mainly writes adult detective thrillers and her most recent book, which launches next week, has St Mary's Church Weeting on the front cover. She has also written a series of children's mystery books and Mother Joan has bought a set of these for the school library. Elly is interested in finding out about the children's love of reading and I have set Oak Class a challenge to write a book review about a favourite book that they have read recently, or are in the process of reading. I am looking forward to finding out about their choices!

### **Absence**

We seem to be overcoming the colds and coughs that have affected many of us over the last few months. Please remember that if your child is going to be absent from school you must phone into the school office, or leave a message, at the start of each day to inform us of this. You can

follow this up with a Dojo message if that helps, but it is important that you contact us by phone in the first instance.

### **The Weeting Uniform Swap Shop**

Just a reminder that the launch of our new Weeting Uniform Swap Shop will take place on **Thursday 9<sup>th</sup> February at 3.30pm**. This will be a half termly opportunity to bring any unwanted or outgrown uniform items and swap them for another piece of uniform. If you have any items that you would like to donate to the swap shop before then please drop them off at the office.

### **NEU Strike Action**

The first NEU Strike Day is due to take place on Wednesday 1 February. I am pleased to say that there will be no disruptions to classes on that day.

Dr Hardie

### **What is happening at Weeting?**

The children have been very busy this week. Here's what's been happening in your child's class:

#### **Chestnut**

Our exploration of space took a journey around the solar system this week. The children learnt about the different planets in the solar system and sorted them into rocky planets, ice planets and gas planets. We created representations of the different planets, selecting the paints and tools that we wanted to use to create stripes, prints and circles.





We worked as a team to create the Space Rocket Chestnut, complete with Chestnut astronauts, out of giant cardboard boxes. We had to cover, and then stack the boxes, from biggest to smallest. We made sure that there were plenty of windows to see the planets from and a nose cone to help us to get into space quickly.

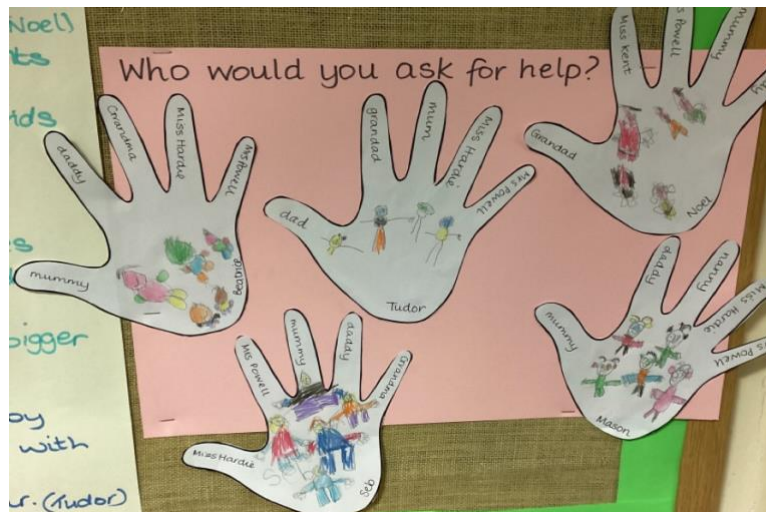


In Maths this week we have been using the language of “more” and “less” to describe the relationships between numbers. We had to share out the bears and explain how we knew who had “more” and who had “less”. “I’ve got 2 and you’ve got 2 we’re the same. 2 is more than 1 and 1 is less than 2”.





In RE we are continuing our investigation of the question “How can we help others when they need it?” and thought about how we can help each other and that it is important to have people you can ask for help when you need it. We each thought about 5 adults, at home and at school, that we would ask if we needed help with something.



## Beech

This week, Beech Class have been authors and they have written out their own versions of “Pandora's Box”. The outcomes are truly amazing! The improvement in handwriting and their knowledge of vocabulary has been excellent.

In Maths, we have been covering multiplication and division and how they link with one another to create fact families.



In RE this week, we looked at the parable “The Good Samaritan” and discussed what we can do to help others. We noticed that in churches sometimes the stained-glass windows tell stories, and we could retell “The Good Samaritan” parable. This linked nicely with our Art topic of Architecture

where we continued to look at St Paul's Cathedral and the windows there. We then made our own rose windows which look stunning displayed in the classroom.



We became scientists earlier in the week when we collected data about weather and displayed it in a graph. The children counted accurately, recorded a tally and total, then created a bar chart to display their data clearly. We have also noticed patterns on our own class weather chart which we record every day. We can even answer questions about our data!

In Geography, we continued to travel around the UK into Northern Ireland, where we described some picturesque sights.

### Elm

In English this week we have refreshed our understanding of expanded noun phrases and why it is important to add detail to our description. We have recapped what prepositions are and how they strengthen our sentence detail by adding key information about where and when something is in connection to something else. The children have planned their character description, edited and checked their facts about Odysseus and have now started to write a draft character description in chronological order. The next job will be to finish our descriptions, adding in similes, expanded noun phrases and prepositions.

In Maths, the children have been converting measurements through a wide range of methods and questioning as well as worded problems. They have moved on to perimeters and have begun to explore the rules of finding a shape's perimeter. I have noticed that the children are now confident enough with this that they are now breaking centimetres and metres into decimal points to find the missing shape's measurements.

In Science this week Elm have had a really productive lesson recapping and defining our key vocabulary such as: transparent, opaque, shadow, darkness, absorbing and light source. We reminded ourselves about our experiment about how to create and cast a shadow through using light as well as manipulating it. The children have learnt that as we rotate around the sun shadows

grow and decrease in size depending on where we are. We will be conducting another experiment using the sun dials we have designed and built!

## Oak

In Maths Oak have been exploring ways to calculate area. We ended the week designing a patio using the least amount of slabs. It was great to see the children persevere, even when the activity became quite tricky!

In English we have been learning how to plan a balanced argument based on our class book, "The Boy in the Tower". We were impressed by their maturity and reasoning skills whilst completing this work.

The children also discovered how the locomotive engine transformed lives during the Industrial Revolution, whilst in Art the children created a 3D insect in the style of the Benin Plaques.



## The Nest

Wow! It has been another busy and exciting week in the Nest. Again, there has been lots of wonderful learning.

In English this week, we have continued to read our Greek Myth "Pandora's Box". We have been looking at the characters. We enjoyed making cheese salad bagels. Again, our food tasted delicious and we worked hard to record and write some of the instructions for these.

Some of us especially enjoyed Art. We studied the Egyptian Bust of Nefertiti. We thought about the structure, the shape and the colours. We then created our own versions using watercolour paints.





In Maths, some of us have been practising 1 more and 1 more less while some of us have been practising our multiplication skills.

We have completed some more of our running challenge and have started to think about some heavy work exercises. Some of us enjoyed carrying packets of paper, in our rucksacks, around the edge of the field.

### **Awards of the Week**

The following children were particularly celebrated for their effort and achievement in class:

Noel and Sebastian in Chestnut Class; Charlie G and Tommy in Beech Class; Alice and Jaylin in Elm Class; Isabelle and Jeremy in Oak Class; Terry in The Nest.

Well done to all the children for their hard work this week!

### **Attendance**

School attendance is at 88.21%.

Below is the attendance for each class for the past week – the Government target for attendance across the country is 95%.

Chestnut 89.58%    Beech 90.43%    Elm 91.3%    Oak 90.18%    The Nest 58.54%

Well done to Elm class for having the best attendance this week.

### **Assembly Focus of the Week**

In this week's Picture News assembly we focused on the following question.....



And **finally...**

Have a safe and enjoyable weekend, and as always, thank you for all the support you provide for the children and our school!