

2<sup>nd</sup> December 2022

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Our Christian value this Half Term is **Trust**

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### Calendar of Events

<b>5<sup>th</sup> December</b> Christmas Production Dress Rehearsal	<b>14<sup>th</sup> December</b> Christmas dinner – and another chance to wear your Christmas Jumpers!
<b>6<sup>th</sup> December</b> Christmas Production (PM)	<b>15<sup>th</sup> December</b> Posada and Christingle (Rev Juanita)
<b>7<sup>th</sup> December</b> Christmas Production (AM)	<b>16<sup>th</sup> December</b> Last school day before Christmas
<b>8<sup>th</sup> December</b> Christmas Jumper Day	<b>3<sup>rd</sup> January</b> INSET Day 4
<b>10-11<sup>th</sup> December</b> Animals in the Crib	<b>4<sup>th</sup> January</b> Children back to school
<b>12<sup>th</sup> December</b> Carols on the Green – after school	



### “The Big Little Nativity” – Christmas Production

Chestnut, Elm and The Nest are looking forward to next week and sharing their acting, singing and dancing talents with you on the **6<sup>th</sup> December at 1.30pm** and **7<sup>th</sup> December at 9.30am**. Just a reminder that each **family** will be allocated **2 tickets**. You will be able to use your 2 tickets at one of the performances or choose to use 1 at both performances. The final date for tickets in Monday 5<sup>th</sup> December. Tickets are still available from the school office from 10.00-10.30am and 2.30pm. Please note that tickets on Tuesday 29<sup>th</sup> November will only be available at 2.30-3.00pm.

School Council have chosen to fundraise for **EACH (East Anglian Children’s Hospice)** this year. They are planning a whole series of events and would like to take the opportunity to collection donations for **EACH** after each of the play performances to collect donations for this charity.

### Christmas Jumper Day – Thursday 8<sup>th</sup> December

We are looking forward to a colourful and festive school on Thursday as we share our festive jumpers with each other. School Council have suggested a voluntary contribution of £1.00 with all donations going to **EACH**, the school’s charity of the year.

### Posada

Mary, Joseph, Donkey and Woolly the Sheep have had a wonderful start to their journey round our homes this week. On their journey they have picked up some extra travellers – Baby Jesus, 3

Wise Men and an angel as well as some blankets and a manger! A big thank you to Annie in Elm Class and her mum who have been busy crocheting characters over the last few nights.



### Year 6 Leadership Roles

Following an extensive interview and recruitment process we are pleased to announce that the following children have been successful in their application to become a lunchtime helper: Annie, Hollie, Florence, Mia, Filip, Olivia, Lottie and Lola.

Our lunch time helpers will start their new roles next week and we hope that they enjoy supporting our younger children in the dinner hall. Our MSA team are very grateful for all the extra support that they will bring with them.

### School Lunches

As we approach the end of this term, and in readiness for the new term, we thought it would be useful to share the system for booking lunches:

- Meals are ordered and paid for through ParentPay.
- Bookings can be made up to 100 days in advance.
- Booking changes can be made up to 7.59am each day. Meal choices are phoned through to the Catering team by 9.00am.
- The meal price, where applicable, is £2.41 per day. All meals are paid for in advance with no credit facilities available. Your child may be able to get free school meals if you get any of the following: **Income Support. income-based Jobseeker's Allowance. income-related Employment and Support Allowance.** Application forms are located in the foyer.
- In the event of sickness absence from school, a booked meal may be cancelled by the school, provided the office receives notification by telephone or email by 9.00am on the day of absence. Meals cancelled due to sickness within the specified time will not be charged.
- Parents are responsible for cancelling meals booked on, for example, a school trip day. Parents are responsible for providing their child with a packed lunch if the meal order is not placed by the deadline.
- Dietary meals can be provided for children with allergies and food intolerances. **Please ensure that the school are aware of any allergies or intolerances.**

Dr Hardie and Mrs Bunton

## What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

### Chestnut

Chestnut Class have been preparing for Christmas. We had a wonderful new tree, lights and decorations donated to our class by Gabriel and his family and we loved using every piece of tinsel and bauble to decorate it!



During RE this week, we learnt that Christians believe that Jesus is the best present ever. We practised our present wrapping skills and found that working with a friend was very helpful, particularly when it came to folding the wrapping paper down and adding ribbon and bows.



We have continued to develop our knowledge of 2D shapes this week and have learnt how a square and rectangle are both similar and different. Our love of shapes has become a big talking point, often when we are involved in all sorts of learning. This week we found squares and rectangles in our talking postcards that we use at snack time and that spoons can be pressed into the sand to make different sized circles. We have decided that there are shapes all around us!





## Beech

The children have been looking at 2D shapes in maths and learning the properties by heart - including knowing that a quadrilateral is any four-sided shape. Beech class are also beginning to problem-solve by noticing the odd shape out in a set.

In science the children have been ensuring that they are using scientific names for animal features, such as: gills, fins, beak, feathers and talons. They have also learnt to use these features to identify which group that animal belongs to.

During our art session this week, the children are moving on from the artist Miro and onto the artist Klee. They learnt to use straight lines and a ruler to draw their family in the style of Klee.

In PE this week we decided we were going to focus on mindfulness and do some yoga. The children followed instructions really well and copied the body shapes accurately.



Yesterday, some children went to a multi-skills festival at Breckland Leisure Centre and had a fantastic time learning new skills and working as a team. It was an honour to have our Key Stage 1 group representing the school in the first of many extra-curricular activities this academic year and we were very proud of them winning second place overall.



## Elm

Elm have moved on from their narrative recount this week and are tackling another form of writing style known as letters. The children received a letter from Fagin to Oliver and we are deep diving into Fagin's intentions, and investigating what exactly he is after, or trying to say. Elm have shown great knowledge about letters and letter writing this week by understanding we need an address, salutation, the message, an ending and a farewell.

In Maths, the children have discovered even rearranging the numbers we can get the same result as it connects back to our related maths facts we learnt earlier in the week. They have pushed themselves hard and are now working on large multiple numbers even going up to 25 times a number in their challenge questions!

In Geography, the children have learnt that people who live in rural areas often live in homes that are spaced out from each other, but urban areas have much less open space and homes are often close together. Elm also learnt that urban areas have many structures including power supplies and transport options and that they have more infrastructure than rural areas. The children then went on to learn that areas that are outside a city are called 'suburban areas' which means they have easy access to the city but are not as urbanised as the city centre. They then designed their own rural and urban maps, labelled them and explained how they should be designed to ensure everything is fully functional and optimal for each type of settlement.

## Oak

This week in English, the children have started their topic on balanced arguments. They have been deconstructing the model text to identify the purpose, structure and content of a balanced argument, as well as looking at how Modal verbs can be used to change the meaning of a sentence.

In Maths this week, our fraction work has centred on creating a common denominator. To begin with, we focussed on finding common multiples for different numbers, which led us on to creating a common denominator. The children also needed to remember that when converting a fraction into a different denominator if you multiply the denominator by 3, you must also multiply the numerator by 3.

In RE this week, we continued to look at the concept of Tawhid in the Islamic faith and investigated the 5 Pillars of Islam, focussing on the 2<sup>nd</sup> pillar of 'Salah' which relates to prayer. This

helped to reinforce their understanding of the importance of the Kaaba in Mecca, towards which all Muslims face when they are praying.

### **The Nest**

Wow! It has been another busy week in the Nest. In English, we have continued to read our story: A Christmas Carol. We made lollipop puppets and used these to act out the story so far.



In Maths, some of us have continued to look at patterns and rules for different times table facts while the rest of us have started to look at some shape facts.

We have made a promise box and have thought about the importance of promises. We made our own promises to put in our special box.

We have enjoyed lots of singing and have shown that we are good friends by helping to make a costume for the school performance.

### **Awards of the Week**

The following children were particularly celebrated for their effort and achievement in class:

Freddie and Everett in Chestnut Class; James and Leo in Beech Class; Harvey and Mollie in Elm Class; Taylor and Isabelle in Oak Class; Harvey and Charlie in The Nest.

Well done to all the children for their hard work this week!

### **Attendance**

School attendance is at 82.47%. The virus that we first saw last week, is continuing to have an impact on attendance.

Below is the attendance for each class for the past week – the Government target for attendance across the country is 95%.

Chestnut 100% Beech 83.85% Elm 89.05% Oak 70% The Nest 70.69%

Well done to Chestnut class for having the best attendance this week.

### **Assembly Focus of the Week**

In this week's Picture News assembly we focused on the following question....



And **finally...**

Have a safe and enjoyable weekend, and as always, thank you for all the support you provide for the children and our school!