

25th November 2022

Email: weeting@trinitypartnership.norfolk.sch.uk

Website: <https://www.trinitypartnership.norfolk.sch.uk>

Our Christian value this Half Term is **Trust**

Headteacher: Mr J Steeden

Phone: 01842 810587

Calendar of Events

29th November Introduction to Posada (Mother Joan)	10-11th December Animals in the Crib
5th December Christmas Production Dress Rehearsal	12th December Carols on the Green – after school
6th December Christmas Production (PM)	14th December Christmas dinner
7th December Christmas Production (AM)	15th December Posada and Christingle (Mother Joan)
8th December Christmas Jumper Day	16th December Last school day before Christmas
9th December School Council (KS2) visit to Parliament	3rd January INSET Day 4
	4th January Children back to school



“The Big Little Nativity” – Christmas Production

Rehearsals are now in full swing for our productions on the **6th December at 1.30pm** and **7th December at 9.30am**. Each **family** will be allocated **2 tickets**. You will be able to use your 2 tickets at one of the performances or choose to use 1 at both performances. Tickets will be available from the school office from Tuesday 29th November until Monday 5th December at 10.00am and 2.30pm. Please note that tickets on Tuesday 29th November will only be available at 2.30pm.

School Council have chosen to fundraise for EACH (East Anglian Children’s Hospice) this year. They are planning a whole series of events and would like to take the opportunity to use our Christmas Jumper day on **Thursday 8th December** and after each of the play performances to collect donations for this charity.

Posada

Next week another Weeting Christmas tradition takes place, with Mary and Joseph making their annual Posada journey. The word **Posada** means inn or lodging, and traditionally Posadas are a celebration of the Christmas story. The tradition commemorates the Virgin Mary and St. Joseph's search for a place to stay where Jesus could be born. You will have received a letter today if you would like to give Mary, Joseph, Donkey and Woolly the Sheep a place to stay for the

night over Advent. Please let your child's class teacher know via Dojo if you would like to participate in this tradition.

Christmas Tree

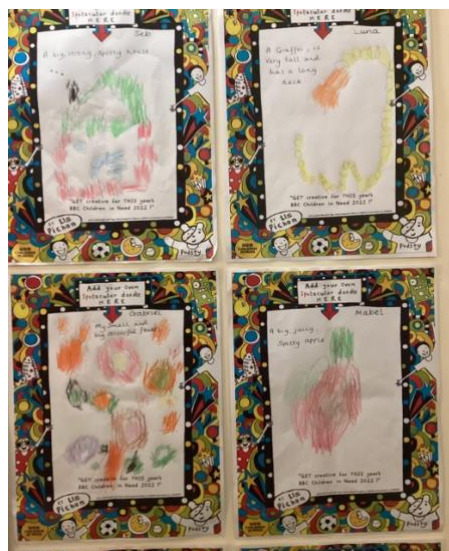
We want to say a huge "thank you" to Lexi-Jane and her family who very kindly donated our school Christmas tree this year. It was a very kind and generous gesture and by the sounds of "wows" that were heard in the hall this morning, one that all the children very much appreciate. We have had a second, smaller tree, for outside that has been donated by Swaffham Christmas Trees and was very kindly brought in by Ryan's mum and grandad.

Year 6 Leadership Roles

This week we introduced two exciting leadership roles for our Year 6 pupils: Lunchtime Helpers and House Captains. Lunchtime Helpers will be helping the younger pupils in the lunch hall by helping them cut up their food, opening packets and helping to teach them good table manners. House Captains will be supporting the house leads during house collective worship as well as carrying out important jobs around the school at special events. The pupils in Year 6 have been given the opportunity to apply for one of these roles (we have already received lots of applicants!) and we will be announcing the successful candidates next week. We see these roles as a fantastic way to develop the pupils' confidence as well as giving them opportunities to be great role models for the younger pupils. If your child is in Year 6, please talk to them about these opportunities and encourage them to apply.

Children in Need "Spotacular"

A huge thank you to everyone who donated to last week's Children in Need Spotacular! The children had a lot of fun dressing up and counting their friends' spots as well as getting creative with spots. Your kind donations meant that we were able to donate £85 to help other children across the United Kingdom.



Dr Hardie and Mrs Bunton

What is happening at Weeting?

The children have been very busy this week. Here's what's been happening in your child's class:

Chestnut

Chestnut Class had a very creative visitor on Monday. Our new friend, Val, came with a huge bag of crafting resources, and her very great talents, and taught us how to make a Christmas card. The children had to use stampers and cutters to create shapes, as well as have an amazing range of embellishments to add that extra bit of Christmas to the cards. They absolutely loved learning a new skill and are looking forward to Val's next visit!



Our transport theme has moved onto looking at vehicles that travel on water. We learnt the names of lots of different types of ships and boats and that the person in charge of these is called a "captain". The children chose to make a particular type of water vehicle and explained the unique features of their model.

"This is a ship. It needs 3 sails and a rope to hold them up".

"This is a rowing boat. I need 2 paddles. You see them on a stream, like in the song 'Row, Row, Row Your Boat'. They can travel on a river too. You have wooden bars to hold on to".



Beech

What a busy week for Beech it has been! In maths, we have been continuing our work on addition and subtraction and exploring the column method.

During our science lesson, we talked about how we can look after different pets and wrote informative fact-files. The children are very knowledgeable about animals now and could talk about many of the things that they need.

Carrying on with “A Christmas Carol”, we have been thinking of questions that we could ask Scrooge as we are planning to write a letter to him by the end of the week. We have already looked at the features of a letter and identified them on a template.

In history, we are researching what archaeologists do and looking at their findings. We will be looking at the special tools they use and how they identify what they have found.

In our RE session, we learned about ‘The Story of Ruth’ and looked for ‘Mitvots’ (good deeds) throughout the story. We then made puppets to retell the story ourselves.



Elm

Elm have taken a real keen interest in fact and opinion this week and have run with being the villain, Bill Sikes. The children have loved every minute of creating a recount that is biased on the opinion of the villain who is not telling the truth. They have use amazing descriptive language as well as speech which really builds tension making you feel as if you are really there!

In Maths this week Elm have compared statements to decide if one sum was smaller, larger or equal. This involved using their skills of multiplication, addition and subtraction. The children then used this knowledge to learn about related number facts. Elm have demonstrated that they can investigate and solve how much ten and hundred times greater a number is just by solving the single digit equation first.

History this week has seen the children develop their understanding of hierarchy and what it meant in ancient Egyptian times. They have learnt it affected the food they ate, the clothes and

makeup they wore as well as where you lived and what your house would have in it. Elm even learnt that men and women were seen differently and often had no choice towards how their life would unfold!

Oak

This week in English, the children have completed and edited their explanation texts on 'How mountains are formed'. The editing process was slow to begin with, but as we adapted each section the children were able to see the benefit and understand that their first draft will never be their best.

In Maths this week, our fraction work has taken us on to converting improper fractions into mixed fractions and vice versa. The children were then able to apply this to add and subtract fractions with the same denominator. Next week we move on to creating a common denominator.

In art this week the children carried on their geometric patterns by creating three more identical stars to those that they created last week. This linked closely into our RE work where we were exploring the question '**How does tawhid create a sense of belonging to the Muslim community?**' by looking at the story behind the construction of the Kaaba by the prophet Ibrahim.

The Nest

This week in the Nest, in Science, we have continued to think about different animals. We found out about different animals and then used our information to decide whether these animals would make good pets. In PSHE, we continued to think about good friendships - we thought about the feelings involved when we meet new people. In Maths, some of us have started to think about different table facts. The rest of us have been practising our subtraction. In English, we have started reading and thinking about the characters for a Christmas Carol. We have started to learn our Christmas songs for the play and have spent time thinking about the importance of always telling the truth.

Awards of the Week

The following children were particularly celebrated for their effort and achievement in class:

Gabriel and Freddie in Chestnut Class; Teddy and Eddie in Beech Class; Alice and Bella in Elm Class; Daniel and Lola in Oak Class; Logan and Terry in The Nest.

Well done to all the children for their hard work this week!

Attendance

School attendance is at 83.66%. We have had a nasty virus this week which has meant a high number of children have been absent.

Below is the attendance for each class for the past week – the Government target for attendance across the country is 95%.

Chestnut 88.18% Beech 83.08% Elm 82.86% Oak 86.79% The Nest 65.52%

Well done to Chestnut class for having the best attendance this week.

Assembly Focus of the Week

In this week's Picture News assembly we focused on the following question....



And **finally...**

Elm Class wanted to share the answer to the riddle they shared last week.....

The wise and knowledgeable man is sure of it. Even the fool knows it. The rich man wants it. The greatest of heroes fears it. Yet the lowliest of cowards would die for it.

Answer: **Nothing!**

This week's riddle is:

I can be hot or cold. I can run and be still. I can be hard and soft. What am I?

Look out for the answer in next week's newsletter!

Have a safe and enjoyable weekend, and as always, thank you for all the support you provide for the children and our school!