

## Primary PE and Sport Premium Funding 2018/2019

### Weeting

Current numbers on roll (nor) = **118**

Funding received: £17, 176.74

**The revised vision for the Primary PE and Sport Premium is:**

#### VISION

*All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.*

**OBJECTIVE:** To achieve self-sustaining improvement in the quality of PE and sport in primary schools.

**We would expect indicators of such improvement to include:**

- the engagement of **all pupils** in regular physical activity – kick-starting healthy active lifestyles
- the profile of PE and sport being raised across the school as a tool for whole school improvement
- increased confidence, knowledge and skills of **all staff in teaching PE** and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport.

**During the academic year September 2018 to July 2019 we plan to spend our funding in the following areas:**

| Sport Premium Spend   | Activity  | Impact / Rationale for spend and desired outcomes  | Monitoring   | Impact 2018/2019   |
|---|---|--|--|--|
| <p style="text-align: center;"><b>£5700 + £3500</b></p> <p style="text-align: center;"><b>Package of support from Inspire Sports and Breckland Sports Partnership plus additional costs -</b></p> | <p>Employing a PE specialist to team teach alongside teachers to raise standards within Physical Education and Sport. One day per week working alongside both TAs and teachers to improve PE delivery</p> | <p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p>  | <p>Teacher evaluation &amp; lesson observations.<br/>Pupil feedback.</p>                     | <p>Teachers able to develop sports specific knowledge and understand to improve teaching</p>   |
|   | <p>Employing sports coaches to run after school clubs for a term.</p>   | <p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through sport. To increase pupil participation and range of inclusive activities.</p> <p>To provide a link to a local sports club and to sign post children to join community clubs to take part in sport outside of the school environment beyond the school day.</p>  | <p>Teacher evaluations and lesson observations.</p>  | <p>Where this took place this increased activity levels but needs to be further embedded. It is suggested that the school focuses on those children with low activity levels</p>   |
|   | <p>Inspire member of staff to run a club alongside a member of staff to support children to be more active and to have fun in a physical activity club.</p>   | <p>To target a group of children who do not participate in physical activity after school clubs with the opportunity to have fun and develop their skills in a club that is both active and will develop their core skills.</p> <p>Their increased skills, knowledge and confidence will increase their confidence and self-esteem and will enable them to participate in a wide range of sporting activities.</p> <p>One to one support to a member of staff over several weeks will enable that person to continue with the club and ultimately make it sustainable.</p> | <p>Registers of attendance and regular follow on attendance in other after school clubs.</p> | <p>Where this took place this increased activity levels but needs to be further embedded. It is suggested that the school focuses on those children with low activity levels</p> <p>Dodgeball club ran for 2 terms. Consistent attendance by all children. 70% of these children signed up for</p> |

| Sport Premium Spend | Activity   | Impact / Rationale for spend and desired outcomes  | Monitoring   | Impact 2018/2019   |
|---------------------|--|--|--|--|
|                     |  | The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles.   |  | repeat sessions.   |
|                     | Training of year 5/6 Sports Leaders  | <p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in sport. To support staff to develop Level 1 competition (e.g. house events) within school.</p> <p>Leadership opportunities extended across the school into Literacy with a media team, reporting on sports events, taking photographs and uploading reports onto the school website, the School games Blog website and into the school newsletter.</p> <p>The profile of PE and sport being raised across the school as a tool for whole school improvement.</p> | <p>There will be a range of activities taking place at lunchtime organised and run by young leaders and school competition.</p> <p>The media team will regularly report on events across the school and inform the local school community about activities through social media.</p> | <p>8 children became sports leaders. Initial training took place, but was unable to be followed through due to school's PE lead's long term sickness. Reintroduced by Inspire Sports coach during last half of Summer Term with impact seen through playing of football, dodgeball and cricket, led by sports leaders and involving children from EYFS and KS1.</p> <p>This will need to be reintroduced in Autumn Term by PE lead and identified member of staff.</p> |
|                     | Teaching Assistant and Adults Supporting Learning (ASL) Development Model - Developing a wider school team to support in PE or at play times to engage children in physical activity and to support positive play at lunchtimes. | Provide access to training for TAs and other adults within our school community who would like to support the school by providing after school clubs on the school site.   | Numbers of support staff who attend courses and then have the skills to support PE in school.  | Key TA lead has developed skills and has taken over as PE lead for the Partnership   |
|                     | Collapsed event £300 per event (Family fun day / Sports Science ) i.e. Healthy   | To engage children and parents in a range of fun sporting activities using sports science  | Numbers of attendees (parents) from our school   | Did not take place due to changes in staffing  |

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|---------------------|---|---|---|------------------|
|                     | Lifestyle event<br>Cross curricular opportunities - Sports Science, Parent Engagement event | equipment and providing data that can be used across the curriculum, particularly numeracy. Engaging children, parents/carers and the school community in an event to promote and engage families in healthy active lifestyles.<br><br>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles. | community. Children engaged in cross curriculum activities. |                  |

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|---|--|---|---|---|
| £1700<br>This cost reflects the cost of supply and follow up release time to embed concepts | Training of school staff and supply cover for staff to attend courses<br>Inset twilight/ training day bespoke training | We have completed an audit of our training needs across the school and identified areas for improvement.<br><br>Breckland Sports Partnership provide a range of continuous professional development opportunities to up-skill teachers, TAs with the knowledge and skills to provide a wider provision of activities both in school and in after school clubs. Most courses are included within out subscription cost<br><br>Increased knowledge, skills and confidence within gymnastics through a whole school twilight/ half day inset training session with the Advisor for PE. | Lesson plans, evaluation forms from staff training and staff reporting increased knowledge in subject area. | A few events took place but due to staff changes this was not develop fully. It is recommended that the new PE lead uses the funding to release both herself and other leads in schools to improve training in PE |
| £400 supply cover off   | PE Coordinator – management, planning and organisation of whole school Physical education.                             | Provide the PE coordinator with time to undertake an audit of our provision, observation  | The PE coordinator will deliver a coherent  | PE lead left school   |

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|---------------------|--|---|---|--|
| timetable           | Release time off timetable.  | of lessons, produce an action plan for PE and organise teams, training and activities across the whole school.  | structured action plan under the PE coordinator role without this impacting on her/his teaching role. |  |
| £50                 | Purchase of hats/ bibs/ t-shirts for sports leaders (lunch time play leaders)  | Provide sports leaders (play leaders) with an identity that helps them to undertake their (play) leadership role. Further develop pupils' communications and organisation skills. | Increased range of activities at lunchtime and young leaders supporting activities across the school. | Play leaders identifiable  |
| £1000               | <b>Purchase Physical Education Equipment</b><br>Purchase resources to support physical education in school   | Audit of current sports equipment and purchase of new equipment that is appropriate for KS1&2 and supports a range of activities across the school.                               | Increased activities for children to participate in.  | Updated PE equipment to ensure lessons correctly resourced   |
| £150                | <b>Competition</b><br><br>Introduction of a School House system and intra school Competition and purchase of house trophy.<br><br>School Sports day medals | Purchase House cups to motivate children to participate and celebrate a range of intra school (level 1), school games competitions across the school.                             | Number of events and number of children taking part in Intra School Competition                       | School Sports day (mix of track and field events) planned and led by Inspire Sports worked on house teams with all children collecting points to contribute to final scores.                     |
| £800                | Transport to sports competitions/ festivals events @ £150/ £200 each event   | Increased participation in competitive sport.   | Number of events accessed and numbers of children taking part.  | 4 competitions were entered into<br>EYFS – multi-sports<br>KS1 – multi-sports<br>Y4-6 – Football<br>Y4-6 - Netball<br>Dodgeball after school club<br>Absence of PE teacher in school impacted on |

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|---------------------|---|--|---|---|
|                     |   |  |   | attendance at further events.   |
| £500                | Additional swimming to target non swimmers. Purchased additional swimming coaching to target a small group of children who are unable to swim in an intervention programme. This is in addition to and does not provide the statutory school swimming that we provide outside of the Sport Premium to be completed in the summer term | Targeted group of children who are unable to swim and will not make progress to reach the National Curriculum Standard of being able to swim 25m by the end of KS2.<br><br>Children have increased skills and are safe in and around water. They also have increased confidence and self-esteem which transfers across the curriculum and makes an impact across the school. | Monitoring of where children are starting at and their achievement at the end of the programme.<br><br>Anecdotal evidence from class teachers of achievement. | 70% pass mark in swimming   |
| £300                | Further use of playleaders (Lunchtime play leaders)<br>Purchase of additional equipment and clothing<br>2 half day training sessions<br>TA playleader co-ordinator  | Further the role and impact of Playleaders by increasing their identity thus helping them to undertake their role.<br>Further develop pupils communications and organisation skills.   | Increased range of activities at lunchtime and young leaders supporting activities across the school.   | Training for play leaders in place – see above                                  |
| £1500               | Bikeability<br>Road safety training for all year 5 and 6 children   | To promote healthy lifestyle choices amongst children  | Number of children passing stage 1 and 2  | Did not take place due to late booking and unavailability of sessions from NCC. |
| £1000               | PE teaching assistant training for level 2 coaching qualification   | Sustainability of PE teaching  | Lesson obs and successful passing of course   | Wasn't able to happen this year due to staffing                                 |
| <b>£16600</b>       |   |  |   |   |